



扫码查看解析

# 2020-2021学年河南省开封市八年级（下）期末试卷

## 英 语

注：满分为75分。

### 一、阅读理解。阅读下面语言材料，然后按文后要求做题。

1. Have you ever found beauty in life, even during difficult times?

Here's a movie called *Life Is Beautiful*. The story happened in 1939. Guido, a young man, is a Jew (犹太人). He's funny and clever, and falls in love with an Italian girl named Dora. Later, they get married and have a son named Joshua and run a bookstore together.

Unluckily, German Nazis (纳粹) take them and many other Jewish families to a concentration camp (集中营). In the camp, Guido explains to Joshua that the camp is a game and he must perform the activities. Guido also tells his son each of the activities will give them points and the person who gets to 1,000 points will win a tank (坦克). The most moving part is that the people in the camp also keep the lie to themselves. Guido tries hard to protect Joshua's innocence (天真). He even teaches all of the German children how to say "Thank you" in Italian. Though Nazis kill Guido at last, Joshua is alive when the allies (同盟军) arrives.

The film shows us how to protect those we love in the face of difficulties. As the French writer Romain Rolland once said, "There's only one heroism (英雄主义) in the world: to see the world as it is and to love it," And this best describes the life and actions of the hero, Guido.

根据材料内容选择最佳答案。

- (1) What is the movie *Life Is Beautiful* about?

A. How German Nazis treat the Jew. B. A love story between two young people.  
C. How a father protects his son in the Nazi camp.  
D. What life is like under the rule of Nazis.

- (2) Guido tells lies to Joshua to \_\_\_\_\_.

A. protect his innocence B. make his life easier C. save him from Nazis  
D. get more benefits (好处)

- (3) Which of the following is NOT true?

A. The story of the movie happened in 1939.  
B. Guido and Dora ran a bookstore before Nazis took them.  
C. Guido teaches Italian children to thank Nazis for the camp.  
D. The people in the camp help Guido keep the lie from Joshua.

- (4) What does Romain Rolland mean in the last paragraph?

A. In a world of hard times, everyone can be a hero.  
B. Though life is sometimes difficult, we should still love it.  
C. If you don't love life, you can't be a hero. D. Hard times can make heroes.

- (5) From the passage, we know that *Life Is Beautiful* is a(n) \_\_\_\_\_ film.

A. exciting B. happy C. fun D. moving





扫码查看解析

2. Rob Frenette had problems with bullies (欺辱) at school for eleven years. (1) \_\_\_\_\_  
When he was fifteen, however, he decided to do something about his problems. He walked into a newspaper office and told them about the bullying. His story went into the newspaper and soon all the TV stations in Canada wanted to talk to him about his experiences. (2) \_\_\_\_\_

After that, Rob continued his studies at school, but in his free time he helped other people with bullying problems. With a friend Katie Neu, he made a website called [www.bullyingcanada.ca](http://www.bullyingcanada.ca). Visitors to the website can find advice, stories and poems about bullying, in both English and French. When people are upset, they can talk on the phone or on-line to Rob and his team. (3) \_\_\_\_\_ He also speaks to children, teachers and members of government around the country about bullying.

Rob's most important message is: "When bullies are unkind to you, it isn't your fault (过失). There's nothing wrong with you, so you should try to keep believing yourself.

(4) \_\_\_\_\_ You just have to find those people."

One of Rob's ideas is "Blue Day", a special day for stopping bullying in schools.

(5) \_\_\_\_\_ More than 150 Canadian schools now celebrate Blue Day, but Rob won't stop until there's a Blue Day in every school in Canada.

根据材料内容，从下面五个选项中选出能填入文中空缺处的最佳选项，使文章意思通顺、内容完整。

- A. He was often lonely and afraid.
- B. They also wanted to hear his ideas to stop bullying.
- C. And remember that people care about your problems.
- D. Every weekend Rob has to answer e-mails to the website.
- E. Students have to wear blue clothes and in class they learn how to stop bullying.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

二、完形填空。先通读短文，掌握其大意，然后从A、B、C、D四个选项中选出一个可以填入相应空白处的最佳答案。

3. Peter was a 15-year-old high school student. He wasn't tall and he looked very (1) \_\_\_\_\_. He was over 90 kg.

Peter had some bad (2) \_\_\_\_\_. He liked to use the Internet for fun at night and he usually (3) \_\_\_\_\_ late. When he felt sleepy, he drank some coffee. (4) \_\_\_\_\_ he went to bed too late, he often got up and arrived at school late in the morning. He had nothing for breakfast and he always ate junk food (5) \_\_\_\_\_ hamburgers at noon. What was worse, he seldom (6) \_\_\_\_\_. In fact, he didn't like exercise at all. Those habits were (7) \_\_\_\_\_ for his health. As a result (结果), he often felt (8) \_\_\_\_\_ and tired. Sometimes he (9) \_\_\_\_\_ fell asleep in class.

Peter's parents were (10) \_\_\_\_\_ about his health, so they had a talk with him. Now





扫码查看解析

the boy decides to do (11) \_\_\_\_\_ to change himself. "I'll try not to (12) \_\_\_\_\_ too much time on computer games," he says. "I'll (13) \_\_\_\_\_ up early every morning and exercise to build myself up. And I'll try to eat healthy food. I (14) \_\_\_\_\_ give up my bad habits." He (15) \_\_\_\_\_ to become healthy by doing all the things he mentions (谈到).

- |      |              |               |              |              |
|------|--------------|---------------|--------------|--------------|
| (1)  | A. fat       | B. tired      | C. young     | D. active    |
| (2)  | A. questions | B. thoughts   | C. ideas     | D. habits    |
| (3)  | A. stayed up | B. put off    | C. set up    | D. died down |
| (4)  | A. While     | B. Though     | C. Because   | D. But       |
| (5)  | A. with      | B. like       | C. for       | D. about     |
| (6)  | A. rested    | B. refused    | C. marked    | D. exercised |
| (7)  | A. bad       | B. special    | C. helpful   | D. useful    |
| (8)  | A. relaxed   | B. sorry      | C. weak      | D. serious   |
| (9)  | A. just      | B. only       | C. still     | D. even      |
| (10) | A. excited   | B. worried    | C. afraid    | D. angry     |
| (11) | A. nothing   | B. everything | C. something | D. anything  |
| (12) | A. spend     | B. cost       | C. take      | D. pay       |
| (13) | A. keep      | B. think      | C. hurry     | D. get       |
| (14) | A. may       | B. must       | C. shouldn't | D. needn't   |
| (15) | A. realizes  | B. hopes      | C. worries   | D. suggests  |

三、语篇填空。阅读短文，从方框中选择适当的词并用其正确形式填空，使短文通顺、意思完整。每空限填一词，每词限用一次。

4.

one; when; say; drive; everything; friend; real; happy; I; with

I returned home to spend the holiday with my mom happily. I would like to sit on the sofa, watching TV and talking (1) \_\_\_\_\_ her until midnight. Not long after I arrived home, one of her (2) \_\_\_\_\_ asked her to go to a party and she left home at once. She came back late that night. I didn't think she loved (3) \_\_\_\_\_. During the following days, I didn't speak to her.

(4) \_\_\_\_\_ she spoke to me, I said nothing. But later I began to feel sad. Sometimes I (5) \_\_\_\_\_ wanted to say sorry to her, but I couldn't speak out. So I helped with some housework. I did (6) \_\_\_\_\_ I could when my mother wasn't at home. When she returned, she felt (7) \_\_\_\_\_. On the last day, my mother (8) \_\_\_\_\_ me to the train station. At (9) \_\_\_\_\_ we said nothing, and then she said, "Sorry for that night. You know that you are the most important to me." I couldn't (10) \_\_\_\_\_ a word and I tried not to cry. Before getting on the train, I finally said sorry to her.

She cried. But I knew she was happy.

1. \_\_\_\_\_
2. \_\_\_\_\_





扫码查看解析

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

四、阅读短文，根据语篇要求填空，使短文通顺。意思完整。每空限填一词。

5. Now and then we all get ill. Then we usually go to see a doctor. Doctors know a lot about (1) \_\_\_\_\_ makes us ill. They may give us some medicine (2) \_\_\_\_\_ take. The medicine often makes us well again. But sometimes the doctor's medicine doesn't work, so many people don't get well. This happened to one man. He was (3) \_\_\_\_\_ hospital, but he didn't get well all the time.

Then he found (4) \_\_\_\_\_ new "doctor" inside himself. He saw some interesting films. He read some interesting books. And something wonderful happened. His happy feeling helped him to feel well again. This story may surprise you. But more and more people (5) \_\_\_\_\_ getting well in this way. So visit the "doctor" inside your head and you can stay happy and well.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

五、补全对话。根据下面的对话情景，在每个空白处填上一个适当的句子，使对话的意思连贯、完整。

6. A: Tom, could you help me do some cleaning?  
B: Sorry, Mum. I'm very busy now.  
A: What are you doing in your room?  
B: (1) \_\_\_\_\_.  
A: Tom! You have been watching TV for two hours. It's bad for your eyes. (2) \_\_\_\_\_  
B: But it's Sunday today. I have no homework. I need to relax.  
A: Relax? But I don't think watching TV all the time can help you relax. (3) \_\_\_\_\_  
B: But I don't like listening to music.  
A: Come on, Tom. I have a piece of good news for you. (4) \_\_\_\_\_  
B: Wow, wonderful! How I miss Uncle Bill! (5) \_\_\_\_\_  
?





扫码查看解析

A: About a year. He left for England last spring.

B: Mum, let me help you clean the room, and then we can plan a party for Uncle Bill.

A: OK.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## 六、书面表达。

7. 临近期末考试，有些同学感觉学习压力很大，总是很焦虑。请根据以下要点和要求，用英语写一篇短文，给他们提建议，帮助他们正确面对压力，学会放松。

要点：

1. 积极参加体育锻炼，有一个健康的身体；
2. 多与老师、家长和朋友交谈，说出自己的烦恼；
3. 多听听音乐，多看看书。

要求：

1. 文中不得出现真实姓名和学校名称；
2. 词数100左右。

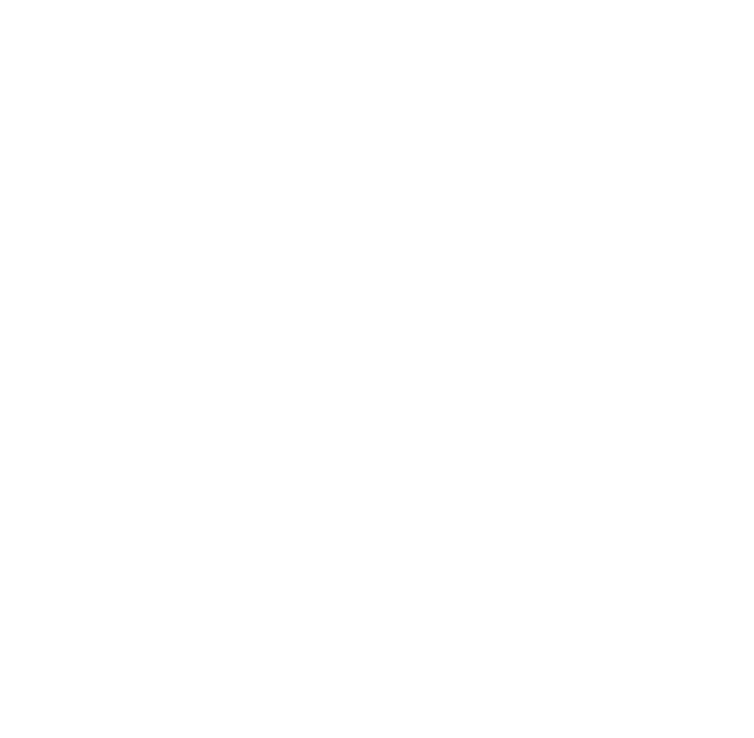
---

---

---



扫码查看解析



扫码查看解析